Science Practices Addressed in “Evolution- So that’s where we came from…” Unit Plan

**1. Asking Questions**

The experience of learning science and engineering should therefore develop students' ability to ask—and indeed, encourage them to ask—well-formulated questions that can be investigated empirically. Students also need to recognize the distinction between questions that can be answered empirically and those that are answerable only in other domains of knowledge or human experience.

### 7. Engaging in Argument from Evidence

### 8. Obtaining, Evaluating, and Communicating Information